



# Venado Middle School

## Homework Assignments for the Week of September 28 - October 2, 2009

Teacher	Subject	Monday	Tuesday	Wednesday	Thursday Minimum Day Schedule Back to School Night (for Parents only) 6:30-8:30	Friday Late Start 9:15
Mr. Angel	GATE LA 7	Read "Aesop's Last Fable" and complete DCS #s 1-5 & RL #s 1-3	Vocab note cards (L2); pronoun wksh; Review "Aesop's Last Fable"	Read 'Epigrams' by Sophocles & answer 6 questions; PG 212 EX 6	<b>EXAM – Nouns &amp; Pronouns (10.06)</b> <b>EXAM – Vocab L2 (10.08)</b>	'Fall Frolics' drafts of simile & metaphor due WED; <b>EXAM – Nouns &amp; Pronouns (10.06)</b> <b>EXAM – Vocab L2 (10.08)</b>
Mr. Angel	Reading 8	Finish reading Chapter One in "Johnny Tremain"; Review types of Nouns; <b>NOUN Test (WED)</b>	<u>Johnny Tremain</u> Vocab & Study Questions (CH 1); <b>NOUN Test (WED)</b>	Finish <u>Johnny Tremain</u> SQ (CH 1); Complete character sketch for 3 major characters	Finish reading <u>Johnny Tremain</u> CH 2	60 minutes of reading – <u>Johnny Tremain</u> (CH 3)
Mr. Angel	U.S. History	Finish paragraph on The French & Indian War	'Conflict In the Colonies' cloze notes (pgs. 64-66)	No homework	No homework	No homework
Mrs. Antonitis	Directed Math	<b>8<sup>th</sup> – Period 2:</b> Lesson 1.1.5 WS <b>7<sup>th</sup> – Period 4:</b> Correct Quiz	<b>8<sup>th</sup> - Period 2:</b> Make study guide for Tomorrow's Test <b>7<sup>th</sup> – Period 4:</b> Lesson 4	<b>8<sup>th</sup> – Period 2:</b> No Homework <b>7<sup>th</sup> – Period 4:</b> Lesson 5 WS	<b>8<sup>th</sup> – Period 2:</b> Correct tests <b>7<sup>th</sup> – Period 4:</b> Chapter review WS – Ch. 1 Test on Tues., 10/6	<b>Per. 2 &amp; 4:</b> No homework
Mrs. Antonitis	Directed Studies	Have your parents sign your planner each night.				
Mrs. Birchler	Algebra	Ready To Go ON Pg. 57 (1-34 all)	<b>QUIZ 1.6-1.7</b> Study Guide: Review Pg. 58-61 (1-85 odd)	<b>Homework Quiz</b> MTS – Pg. 66 (1-16 all) Due Monday	Study for test	<b>CHAPTER 1 TEST</b>
Mrs. Birchler	Intro to Pre-Alg 7	Lesson 1-6 Pg. 28 1-23 odds, (skip 9), 27-39 odds, 43-53 odds <b>Quiz 1 on 9/29, Quiz 2 on 10/8 and Chapter 1 Test on 10/12</b>	***Quiz 1 (1-1 to 1-5) Homework: Pg. 31 1-4 all <b>Quiz 2 on 10/8 and Chapter 1 Test on 10/12</b>	Lesson 1-7 Pg. 35 1-25 odds, 33, 35, 41, 47, 49, 55 <b>Quiz 2 on 10/8 and Chapter 1 Test on 10/12</b>	Lesson 1-8 Pg. 39 1-25 odds, 35, 39, 41, 47, 49, 57, 61 <b>Quiz 2 on 10/8 and Chapter 1 Test on 10/12</b>	Lesson 1-9 (Part 1): Pg. 45 1-7 odds, 17-27 odds, 47-49 <b>Quiz 2 on 10/8 and Chapter 1 Test on 10/12</b>
Mrs. Birchler	Pre-Algebra	No homework	p. 35: 11-45odd, 46-56 <b>Quiz 10/2; test 10/7</b>	p. 39: 11-51odd, 56-64 <b>Quiz 10/2; test 10/7</b>	p. 46: 17-53odd, 55-64 <b>Quiz 10/2; test 10/7</b>	p.52-54: 1-59 odd <b>Quiz 10/5; test 10/7</b>
Mrs. Bogosh	Intro to Spanish	Los saludos handout #1	Los saludos handout #2	Los saludos handout #3	Los saludos project due Monday. Study for Los saludos test.	Los Saludos Project due Monday
Mrs. Bogosh	Spanish I	Workbook pages 1 & 2. Review Chapter 1 Palabras 1 vocabulary.	Write 5 sentences using "Soy = I am" and 5 sentences talking about your friends "Mis amigos son..." Textbook page 21 C. Write out the paragraph and highlight the answer.	Study Chapter 1 Palabras 1 y 2. Study the SER=To Be conjugation plus the subject pronouns. Chapter1 quiz on Friday.	Chapter 1 handout. Study Ser, Subject Pronouns and adjectives for Monday's quiz.	Countries/capitals/national ities handout. Chapter 1 Quiz review handout. Study for Quiz for Monday.

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Mrs. Brown	Language Arts 8	Sam Questions Spelling Homework	See Monday	No new information	No new information	No new information
Mrs. Brown	U.S. History 8	Finish simple explanations and graphics	Questions 3.3 and study for quiz	Finish storybook. Due Friday	<b>Per. 1-4:</b> Essay definitions Finish Storybook <b>Period 6:</b> Finish storybook. Due Monday	<b>Per. 6:</b> Storybook due Monday
Mrs. Caenn	Language Arts 8	1. Ch 6 paragraph Due Wednesday 2. Spelling ws #3 Due Friday	See Monday	1. Sam, Ch 7 questions 2. Book for Book Club 3. Spelling ws #3 Due Friday	See Wednesday	1. Sam, Ch 8 questions Due Wednesday 2. Book for Book Club
Mrs. Caenn	U.S. History 8	Dec of Independence ws Due Tuesday	Complete steps 1-3 for Dec. of Ind. Essay ws. Due Thursday	See Tuesday	Complete Dec. of Indep. Book for a 3 <sup>rd</sup> grader Due Monday	See Thursday
Ms. J. Campbell	LA Sheltered Periods 1 & 5	<b>Per. 1:</b> Groundwork Vocab p. 17&18 <b>Per. 5:</b> Vocab les. 2 def./sent./symbols	<b>Per.1:</b> Groundwork Vocab p.19 Rewrite poem <b>Per. 5:</b> World of Vocab p. 10 & 11 Rewrite poem	<b>Per. 1:</b> Groundwork Vocab p. 20&21 <b>Per. 5:</b> World of Vocab p. 12	<b>Per. 1 &amp; 5:</b> Study for vocab test #2 Problem/Solution WS	No homework
Ms. J. Campbell	GATE LA 8	Holt rev. C p.43 & Noun/adj. WS Personal Brochure due Wed.	Holt p. 45&46 rev. D,E,F Personification WS Brochure	Vocab #3&4 cards Metaphor WS	Review Holt ch. 2 for test "Pocahontas" #1-6	No homework
Ms. Chaalan	Intro to Pre-Alg 7	Lesson 1-6 Pg. 28 1-23 odds, (skip 9), 27-39 odds, 43-53 odds <b>Quiz 1 on 9/29; Quiz 2 on 10/8 ;Ch.1 Test on 10/12</b>	***Quiz 1 (1-1 to 1-5) Homework: Pg. 31 1-4 all <b>Quiz 2 on 10/8 and Chapter 1 Test on 10/12</b>	Lesson 1-7 Pg. 35 1-25 odds, 33, 35, 41, 47, 49, 55 <b>Quiz 2 on 10/8 and Chapter 1 Test on 10/12</b>	Lesson 1-8 Pg. 39 1-25 odds, 35, 39, 41, 47, 49, 57, 61 <b>Quiz 2 on 10/8 and Chapter 1 Test on 10/12</b>	Lesson 1-9 (Part 1): Pg. 45 1-7 odds, 17-27 odds, 47-49 <b>Quiz 2 on 10/8 and Chapter 1 Test on 10/12</b>
Ms. Chaalan	Algebra I	Ready To Go ON Pg. 57 (1-34 all)	<b>QUIZ 1..6-1.7</b> Study Guide:Review Pg. 58-61 (1-85 odd)	<b>Homework Quiz</b> MTS – Pg. 66 (1-16 all) Due Monday	Study for test	<b>CHAPTER 1 TEST</b>
Mr. Croner	Science 8	Lab: Swing Time	Skills Practice – Communicating (soil types)	Chap 1 test tomorrow. Students can use a "cheat sheet".	No homework	Skills Practice: Line Graphs; Crossword
Ms. DeBey	Algebra I	Ready To Go ON Pg. 57 (1-34 all)	<b>QUIZ 1..6-1.7</b> Study Guide:Review Pg. 58-61 (1-85 odd)	<b>Homework Quiz</b> MTS – Pg. 66 (1-16 all) Due Monday	Take the On-line Chapter 1 Practice Test @ <a href="http://www.my.hrw.com">www.my.hrw.com</a> for extra credit Username: <b>iusdalg1</b> Password: <b>iusdalg1</b>	<b>CHAPTER 1 TEST</b>
Ms. DeBey	Transitional Algebra	C2 WS 2.3.1 <b>Quiz Oct. 1<sup>st</sup>; Test Oct. 13th</b>	C2 WS 2.3.2 <b>Quiz Oct. 1<sup>st</sup>; Test Oct. 13th</b>	C2 WS 2.3.3 <b>Quiz Oct. 1<sup>st</sup>; Test Oct. 13th</b>	Tuning Up Comp. Practice # 1 <b>Test Oct. 13th</b>	No homework

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<b>Ms. Delvac</b>	<b>Intro to Pre-Algebra</b>	Lesson 1-6 Pg. 28 1-23 odds, (skip 9), 27-39 odds, 43-53 odds <b>Quiz 1 on 9/29; Quiz 2 on 10/8; Ch.1 Test on 10/12</b>	***Quiz 1 (1-1 to 1-5) Homework: Pg. 31 1-4 all <b>Quiz 2 on 10/8 and Chapter 1 Test on 10/12</b>	Lesson 1-7 Pg. 35 1-25 odds, 33, 35, 41, 47, 49, 55 <b>Quiz 2 on 10/8 and Chapter 1 Test on 10/12</b>	Lesson 1-8 Pg. 39 1-25 odds, 35, 39, 41, 47, 49, 57, 61 <b>Quiz 2 on 10/8 and Chapter 1 Test on 10/12</b>	Lesson 1-9 (Part 1): Pg. 45 1-7 odds, 17-27 odds, 47-49 <b>Quiz 2 on 10/8 and Chapter 1 Test on 10/12</b>
<b>Ms. Delvac</b>	<b>Pre-Algebra</b>	No homework	p. 35: 11-45odd, 46-56 <b>Quiz 10/2; test 10/7</b>	p. 39: 11-51odd, 56-64 <b>Quiz 10/2; test 10/7</b>	p. 46: 17-53odd, 55-64 <b>Quiz 10/2; test 10/7</b>	p.52-54: 1-59 odd <b>Quiz 10/5;test 10/7</b>
<b>Ms. Delvac</b>	<b>Transitional Algebra</b>	C2 WS 2.3.1 <b>Quiz Oct. 1<sup>st</sup>; Test Oct. 13th</b>	C2 WS 2.3.2 <b>Quiz Oct. 1<sup>st</sup>; Test Oct. 13th</b>	C2 WS 2.3.3 <b>Quiz Oct. 1<sup>st</sup>; Test Oct. 13th</b>	Tuning Up Comp. Practice # 1 <b>Test Oct. 13th</b>	No homework
<b>Mrs. Dicker</b>	<b>Language (Period 1)</b>	Fix Triarama Paragraph mistakes – FINAL draft due Tmw. Pledge test – TMW Practice FV	No Homework	Add Ink/Color to your Story Elements notes	No homework	HP. Journal Prompt – Due 10/7  HP. Journal Title Page
<b>Mrs. Dicker</b>	<b>Reading (Period 2)</b>	Question and Prediction Worksheet Skills of a good reader – Quiz 10/2 “Story Elements” SPELLING – HW Daily – Test 10/6 READ HP Ch. 2 -- DO HP Journal Prompt #1, Disc. Quest. Due – 10/1	FV Wks. [Down the Road] [(Be verb) going to]  Skills of a Good reader – Quiz 10/2  Spelling HW : “Story Elements” – Test 10/6  HP – Ch. 2 READ and Ch. 1 Journal Prompt – 10/1	Skills of a Good Reader – Quiz 10/2  HP. Ch. 2 – READ – Journal #1 --- DUE TMW  SPELLING – “Story Elements” – HW/TEST 10/6	Study – Skills of a Good reader 10/2  Spelling: Story Elements HW/Test 10/6  HP. Ch. 3 Read & Cur. Ques. / Ch. 2 Journal and Foreshadowing	“Skills of a Good Reader” – Quiz 10/5  Spelling HW/Test – “Story Elements” – 10/6  HP. Read Ch. 3 – Curiosity Questions
<b>Mrs. Dicker</b>	<b>Reading (Period 3)</b>	Spelling – Ten times Visualization – Wksh Practice FV	Spelling HW	Spelling Homework – Test 10/5 Practice Fairview	FV: Wks – (Blue) and [Be-Going to]	No homework
<b>Mrs. Dicker</b>	<b>Sign Language</b>	Chapter TWO –practice pg. 12 and 13 in your workbook	Practice Lesson 2 – sign phrases and vocab	Practice Lesson #2 – signs / Phrases	Practice all signed phrases Ch. 1 and Ch. 2	Practice Lesson Two – Workbook pg. 12-17
<b>Mrs. Earle</b>	<b>Language Arts 7</b>	No homework	No homework	Vocab. Development worksheet due Fr. 10-2 Story Map-due Fri- 10-2 Rikki-Tikki-tavi test- Weds. 10-7 Memorize the 5 vocab. words for a game on Mon. 10-5	Vocab. development worksheet and story map due Fri. 10-2  Learn vocab. words for game on Mon. 10-5  Test on story- Weds. 10-7	Learn vocab. words for game on Mon. 10-5  Test on story- Weds. 10-7

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<b>Mrs. Earle</b>	<b>World History 7</b>	Roman Empire Map due Tues. 9-29 Bring notes form 2.1 for a quiz- Tues. 9-29	Take notes on Chpater 2.2 through the "Sack of Rome" Thurs. 10-1  Redo Roman Empire Maps due Thurs. 10-1	Chapter 2.2 notes through the Sack of Rome Re-do of Roman Empire Maps due Thurs. 10-1. The grade will be 50% after Thurs. 10-1	2.2 Section Assessment questions 1-4 due Fri. 10-2  Finish notes on 2.2 due Fri. 10-2	No new information
<b>Mrs. Earle</b>	<b>Choir</b>	No homework				
<b>Mrs. Fallace</b>	<b>Science 7</b>	In your spiral, list the 4 BIG IDEAS in Life Science. Draw a tree and define/describe at least 4 branches of Life Science. (Pgs. 14 & 15 of text)	"Cricket Chirps" due tomorrow.	Copy & define 5 vocab terms using dictionary. Finish up Measurement Lab.  Read pages 672-673.	Remind parents about BTSN – Starts tonight at 6:30.  Scientific Inquiry (Figure 13 Page 22) due tomorrow.	No new information
<b>Mrs. Godley</b>	<b>Directed Studies</b>	<ol style="list-style-type: none"> <li>1. Check yellow Speech Folders for daily speech homework</li> <li>2. Get parent signature on Speech Homework form</li> </ol>				
<b>Mrs. Holmes</b>	<b>Art</b>	No homework is assigned in art and creative art classes. If students are behind in their class assignment, they should see the teacher to request materials for home use.				
<b>Ms. B. Johnson</b>	<b>Language Arts 7</b>	Wordly Wise Packet # 2 due Friday  Reread "India's History"	Wordly Wise Cards and Packet #2 due Friday  Reread "Look Mom" I. R. Pg. 15-16	Wordly Wise Cards and Packet #2 due Friday  I.R. Pg. 22-34	Wordly Wise Cards and Packet #2 due Friday  I.R. Pg. 35-45	Wordly Wise Cards and Packet #2 due Friday  I.R. Pg. 35-45
For further information, see Ms. Johnson's Blackboard page at <a href="http://blackboard7.iusd.org">http://blackboard7.iusd.org</a> . Go to Course Catalog/Middle Schools/Venado and select Ms. Johnson's classes.						
<b>Ms. B. Johnson</b>	<b>World History 7</b>	W.I.T. ?'s Pg. 1 -11	W. I. T. ?'s Pg. 18	W.I.T. - "Persecuted Faith Becomes A World Religion" Notes and Reading Check Pg. 19-25	"W.I.T. Persecuted Faith Becomes A World Religion" Notes and Reading Check Pg. 19-25	"W.I.T. Persecuted Faith Becomes A World Religion" Notes and Reading Check Pg. 19-25
<b>Ms. M. Johnson</b>	<b>Science 7</b>	Define 7 vocabulary words and draw small worm.	Label and color worm p. 429. Copy Darwin's quote into spiral.	Finish Lab #4 due Thurs. Work on Cricket Chirps graph due Fri.	Finish Cricket Chirps graph (pink). Copy Lab #5 into spiral on left.	Check out Saturday Night's full moon. What planet is near it?
<b>Mr. Kopczynski</b>	<b>Directed Social Science 7 &amp; 8</b>					<b>7<sup>th</sup> Grade</b> : Finish Contributions of the Roman Empire if not finished in class.  <b>8<sup>th</sup> Grade</b> : Study for capitol quiz. Thanks and have a great weekend.

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Mr. Loyd	Science 8	Read pages 342-347.	Balloon Powered Car Lab is due Wednesday	Workbook chapter 9 section 2 pages 159-162.	Read pages 350 – 353. Lance graph is due Friday.	Relax & refresh
Mrs. Rubin	Directed Language Arts	No information	No homework	Noun worksheet	Mr. Heron's letter	No homework
Mrs. Rubin	Reading	No information	Write all spelling words that you got wrong in sentences.	Freak the Mighty questions up to Chapter six in special Freak the Mighty notebook	Nouns abstract/ Nouns concrete	No homework
Ms. Viner	Language Arts 7	<u>LIT.</u> Pg. 36, #1-5 and 7-11 in complete sentences.  Study Spelling List III—test tomorrow	<u>IR</u> Pg. 14  Study Spelling List III and IV—test tomorrow  Study Vocab. on <u>LIT.</u> Pg. 20—test Thursday on "Rikki-Tikki-Tavi"	Study Spelling List V  Finish "Rikki-Tikki-Tavi" Worksheets—Test Friday!	Review "Rikki-Tikki" and study flash cards—test tomorrow!	Study Spelling List V—test Monday!
For further information, see Ms. Viner's Blackboard page at <a href="http://blackboard7.iusd.org">http://blackboard7.iusd.org</a> . Go to Course Catalog/Middle Schools/Venado and select Ms. Viner's classes.						
Ms. Viner	World History 7	Finish <u>WH</u> Ch. 1 Standards Review Pgs. 17-18, #1-14—answer in complete sentences	Finish <u>IR</u> Ch. 1 Pgs. 2-5. The "Challenge Activity" on Pg. 5 is extra credit which will be due on Thursday. Everything else is due tomorrow.	Ch. 1 Vocabulary Builders  Ch. 1 Review Worksheet  The "Challenge Activity" on <u>IR</u> Pg. 5 is extra credit which is due tomorrow! You may do the Challenge Activity on the bottom of the Ch. 1 Review for extra credit instead. Due tomorrow.  <b>Study Ch. 1—test tomorrow!!</b>	Start memorizing Cultural Universals—Test Wednesday—spelling counts! Must be in order!  Get parent signature on World Map #1 Test (Per. 2 only)	Memorize Cultural Universals—Test Wednesday—spelling counts! Must be in order!  Get parent signature on World Map #1 Test (Per. 2 only)  Get parent signature on Back to School Night Letter and ask parents to write a paragraph about you.
Ms. Viner	Reading 7	Finish <u>LIT.</u> Pg. 36, #1-5 and #6-11 in complete sentences on "Quickwrite" paper.  Finish <u>IR</u> pg. 14  Study Spelling List III--test tomorrow!	Study flash cards for "Rikki-Tikki" Vocab.  Study Spelling Lists III and IV.	Rikki-Tikki" Worksheets—Test Friday  Freak summaries and ?'s for Ch. 9-10  Study Spelling List V	No information	Study Spelling List V—test Monday  Get parent signature on Back-to-School Night Letter and Independent Reading contract.

Teacher	Subject	Monday	Tuesday	Wednesday	Thursday Minimum Day Schedule Back to School Night (for Parents only) 6:30-8:30	Friday Late Start 9:15
Mrs. C. Walden	Language Arts 7 <sup>th</sup> & 8 <sup>th</sup> read this and then see your grade level assignments below	<p>(Remember to do all your work in <b>BLUE pen</b> or word processed.) Homophone test this Fri. (7<sup>th</sup>-7.1; 8<sup>th</sup>-8.1) Be sure to have your definitions on a separate sheet of paper, stapled to the back of your homework packet. Be sure to take the <b>parent given pre-test, follow the correcting procedures</b> on the handout, &amp; <b>get a parent signature</b> after you have successfully corrected it. All items will be collected on Fri. (<b>test day</b>). These need to be <b>turned in on time</b>. There is no late work accepted unless you have been absent. Continue to share with your parents the homophone directions. You will need to follow them for the entire 11 week spelling unit. A reminder: <b>Your 12 packet sentences (Part III)</b>: Remember to <u>write your own original sentences</u> &amp; <u>clearly use the words</u> while conveying the complete meaning of the words in the context of the sentences. <b>Each word needs its own detailed sentence.</b></p> <p><b>Back to School Night</b> is this Thursday from 6:30-8:30. I look forward to seeing the parents of my students. Please follow your student's maps/schedules that they received in advisement today. Thank you for sharing your students with me this year. Also, thank you so much for all you do to assist me with helping your student to be successful.</p>	See Monday	See Monday	See Monday	<p>7<sup>th</sup> and 8<sup>th</sup> LA- Work on your homophone dictionary definitions (in blue pen or word processed). Study the words and their definitions and then do your packet and pre-test this next week. REMEMBER, your <b>test is THURSDAY, not Friday</b>. All homophone homework is also due on THURSDAY (3 pieces). The routine will be the same for 11 weeks.</p> <p>If you were absent today, please come see me Monday morning and turn in missing work. If time, you can take makeup tests. Tutorials are Tuesday-Thursday next week, so I will expect everything to be turned in and tests taken. Please plan to stay caught up. Grades are due out in 2 weeks. Thank you....</p>

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Mrs. C. Walden	Language Arts 7	<p>Your <b>Hand Poem</b> is due tomorrow. Please be sure to <b>follow all of your handout directions</b> we went over in class. I look forward to seeing your creative masterpieces. □</p> <p>You are to <b>carry your Interactive Reader (I.R.) in your backpack</b> every day. Please reread the story we read in class today (Duffy's Jacket), for this week's upcoming test. Keep up with the story's homework in your I.R. (due the next day after it is assigned) and any related homework handouts.</p>	<p>See Monday and: Do all <b>Duffy</b> homework (Interactive Reader and worksheets due tomorrow) that was assigned today.</p>	<p><u>Duffy's Jacket</u> test tomorrow (100 point test). Re-read the story, review the <u>notes you should be taking with the literature story</u>, check your corrected hwk pieces (I.R. and vocab. worksheet) for understanding, go over your PLOT chart, and study the story's vocabulary words. Know your characters and the story's events. On the test there will also be an essay question where you must go into detail.</p> <p>Homophone test 7.1 Friday (all hwk is due) Begin to review and do dictionary work for the next list (7.2)</p>	<p>Homophone tests tomorrow (all hwk due).</p>	<p>See above</p>
Mrs. C. Walden	Language Arts 8	<p>The <b>My Brother Sam Is Dead (MBS)</b> test on chapter 8 is tomorrow. Please review and reread the chapter for understanding. Remember to take good notes in class to also study. Be detail specific on your test answers to show understanding and comprehension of the story.</p> <p>Your weekend homophone homework worksheet was due today. If you are absent today, bring it to me tomorrow. Remember to also read two chapters ahead in the book on the days you are absent so you can come into tutorial on the day you return to make the test up and turn in any related homework.</p>	<p>See Monday information and: If you have been absent this week, I will expect you at tutorial tomorrow (if you are back at school) to take chapter quizzes you have missed and to turn in last weekend's homophone homework worksheet.</p>	<p>Chapters 9/10 Quiz tomorrow. Update your PLOT chart for chapters 1-10.</p> <p>Homophone test 8.1 Friday (all hwk is due)</p> <p>Begin to review and do dictionary work for the next list (8.2)</p>	<p>Homophone tests tomorrow (all hwk due).</p>	<p>See above</p>

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Mr. R. Walden	U.S. History 8	<p><b>Periods 1, 3, 5:</b> Finish read Chapter Two and answer questions, quiz Tuesday. Make sure to follow directions.</p> <p><b>Period 2:</b> Finish the fill in activity for Chapter</p>	<p><b>Periods 1, 3, 5:</b> Finish reading Chapter 3, MBSID and answer the 4 questions, quiz Wed. States and caps test Friday period 5. Retake for periods 1 and 3 Wednesday, tutorial or after school.</p> <p><b>Period 2:</b> Finish the activity for MBSID Chapter 2, fill in.</p>	<p><b>Periods 1, 3, 5:</b> Finish reading Chapter 4 of MBSID and answer the 4 questions. You will also need to complete the first 2 sections of the comparison chart.</p> <p><b>Period 2:</b> finish the activity for Ch. 3 of MBSID, read chapter 4.</p>	No new information	No new information
Mrs. Wimbrow-Dwyer	GATE World History 7 Per. 1, 3, & 5	5 Paragraph Essay on Contributions of Roman Empire -- due Thursday 10/1	<p>5 Paragraph Essay on Contributions of Roman Empire -- due Thursday 10/1</p> <p>Notetaking Pretest pp 30-35 in text, due Friday</p>	<p>5 Paragraph Essay on Contributions of Roman Empire -- due Thursday 10/1</p> <p>Notetaking Pretest pp 30-35 in text, due Friday</p> <p>Roman Staircase due 10/12</p> <p>Targeting test Rome/Byzantine 10/14</p>	<p>Notetaking pretest and Quiz on 30-35. Due 10/2.</p> <p>Roman Staircase Project due 10/12.</p> <p>Targeting test Rome/Byzantine 10/14</p>	<p>Roman Staircase Project due 10/12.</p> <p>Targeting test Rome/Byzantine 10/14</p>
Mrs. Wimbrow-Dwyer	World History, Per. 2	No information	No homework	No homework	<p>Translate the Bishop of Carthage's quote about the reasons for the fall of Rome into words you understand. Due 10/2.</p> <p>Notes on text pages 30-35 due 10/6</p>	Notes on text pages 30-35 due 10/6