



Venado Middle School

Homework Assignments for the Week of October 26-30, 2009



Teacher	Subject	Monday	Tuesday	Wednesday	Thursday	Friday Late Start 9:15
Mr. Anderson	Math	Purple Math Book: pages 47-48, #1-12 Green Math Book: Pages 49-50, #1-11 Red Math Book: Read Chapter 2	Orange Math Book: pages 43-44 Purple Math Book: pages 49-50 Green Math Book: Pages 51-52 Red Math Book: TEST	Orange Math Book: pages 49-50 Purple Math Book: pages 51-52 Green Math Book: pages 53-54 Red Math Book: pages 39-40	Orange Math Book: Reteach 15 Purple Math Book: pages 53-54 Green Math Book: pages 55-56 Red Math Book: pages 41-42	No information
Mr. Anderson	Physical Science	Molecules Pages 20-21	Mixtures, pages 22-23 Physical Changes, pages 24-25	Chemical Changes p. 26-27	Chemical Reactions p. 28-29	No information
Mr. Anderson	Health Science	Study for Circulatory System test	Circulatory System test	Read Digestive System Notes	How Digestion Begins p.48-49 Digestion (Continues) p. 50-51	No information
Mr. Angel	GATE LA 7	"Three Skeleton Key" #s 1,3,5,6,7,9; <u>The Giver</u> vocabulary CHS 1-5	Read <u>The Giver</u> CHS 1-2; <u>The Giver</u> vocab CHS 1-5	Read <u>The Giver</u> CHS 3-4; adjective wksht	<u>The Giver</u> Think-Tac-Toe	HappyHalloween! Be safe this weekend.
Mr. Angel	Reading 8	Study Questions & Vocab for <u>Johnny Tremain</u> CHS 9&10; QUIZ – <u>JT</u> CHS 7-10	Study Questions & Vocab for <u>Johnny Tremain</u> CHS 9&10; QUIZ – <u>JT</u> CHS 7-10	Read CH 11 in <u>Johnny Tremain</u> ; verb wksht	Read CH 11 in <u>Johnny Tremain</u> ; review verbs & verb phrases	HappyHalloween! Be safe this weekend.
Mr. Angel	U.S. History	Rough draft of paragraph due WED	Rough draft of paragraph due WED	Essay due Friday	Review CH 4.3	HappyHalloween! Be safe this weekend.
Mrs. Antonitis	Directed Math	8th – Period 2: Les. 2.1.1 & 2.1.2 WS - Test Tuesday 11/03 (inequalities, rational #s, repeating and terminating decimals, absolute value) 7th – period 4: Les. 10-11 WS – Ch. 3 Test Tuesday 11/03 (powers of 10)	8th – Period 2: Pg. 435 Les 2.1.1 # 1-14 & les. 2.1.2 #1-11 7th – Period 4: Pg. 122-123 #1-29 ODDs ONLY	8th –Period 2: lesson 2.1.3 WS 7th – Period 4: Lesson 13 Pg. 129 #1-21 all	8th – Period 2: Les. 2.2.1 – Absolute Value pg. 67 #1-27 7th – Period 2: Les. 13 WS	No information

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Mrs. Antonitis	Directed Studies	Have your parents sign your planner each night.				
Mrs. Birchler	Algebra	Lesson 3.2 Pg. 142 (7-29 odd, 34, 36-39, 41-59 odd)	Lesson 3.3 Pg. 148 (27-49odd–no graphs, 53-59 odd, 64-69 all)	RTG Pg. 155 (1-25 all)	Lesson 3.4 Pg.156 (17-37 odd, 51-59 odd, 71-85 odd)	QUIZ 3.1- 3.3 Workbook 3.1-3.4 (p. 15-18 odds)
Mrs. Birchler	Intro to Pre-Alg 7	2-6 Pg. 89 1-6 all, 15-21 odd, 25, 56-62 all Quiz 2 Oct. 29 Chapter 2 Test Nov. 3	2-7 Pg. 96 1-13 odd, 33-36 all, 55-61 odd Quiz 2 Oct. 29 Chapter 2 Test Nov. 3	RTGO? Pg. 92 22-29 all and Pg. 102 1-14 all Quiz 2 Oct. 29 Chapter 2 Test Nov. 3	Basic skills worksheet Chapter 2 Test Nov. 3	Review: SGR: Pg. 106-108 1-51 odd Chapter 2 Test Nov. 3
Mrs. Birchler	Pre-Algebra	Study for test & p.110-111: 1-23 (due Wed 10/28) Test 10/27	P.110-111: 1-23 (due Wed 10/28)	p. 118: 17-27odd,29-39,47,51,53-61odd Quiz 11/4, 11/12; test 11/16, cumulative 11/19	p.122: 19-45odd,51-61odd Quiz 11/4, 11/12; test 11/16, cumulative 11/19	p.126: 13-17odd, 27-33odd, 35, 43-47odd; p.132: 13-19odd, 23-27odd, 31, 33, 41-47odd Quiz 11/4, 11/12; test 11/16, cumulative 11/19
Mrs. Bogosh	Intro to Spanish	No hay tarea	Practice all expressions.	Work on 35 extra credit points. Use the La ropa vocabulary sheet. Computer generate each article of clothing. Paste each picture onto a 3x5 Index card. On the back of each card "type" the vocabulary word in a large font.	Extra Credit assignment: 35 points. See Wednesday's posting.	No information
Mrs. Bogosh	Spanish I	Text pages 60-61 A & B. Study for Chapter 2 test for Wednesday. Ser Conjugation/ Adjectives/ Plural noun & adjective forms/ Time/ Nationalities,Capitals, Countries/Comparisons of equality and inequality.	Study for chapter 2 test.	Start working on Chapter 2 project. Rough draft is due on Monday.	Chapter 2 writing project. Rough draft due Monday.	No information
Mrs. Brown	Language Arts 8	No information	No information	No information	No information	No information
Mrs. Brown	U.S. History 8	No information	No information	No information	No information	No information
Mrs. Caenn	Language Arts 8	1. Lit book, pg 70, #5-9, complete sentences and Writing, 5 – 7 good sentences Due Wednesday 2. Spelling ws #6 Due Friday	See Monday	1. Personal Narrative ws #5 2. Book Club signatures 3. Spelling ws #6 Due Friday	See Wednesday	Lit Book, pg 40 #1- 4 & 6 & 7 short answers, #8 & 9 complete sentences Due Wednesday

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Mrs. Caenn	U.S. History 8	I.R. & S.G., pg 31 – 36 Due Tuesday	1. 4.3 vocab builder 2. 4.3, pg 130, #1 – 5 3. Study for Articles of Confederation Test Due Thursday	See Tuesday	1. Change & Challenge, pg 43 – 49 2. Reading Check, pg 49, complete sentences 3. Bring a package of note cards Due Monday	See Thursday
Ms. J. Campbell	LA Sheltered Periods 1 & 5	Per. 1: <i>Groundwork Vocab.</i> #5 p. 35 Alien drawing Per. 5: Vocab. #5 def/sent./symbols Alien drawing	Per. 1: <i>Groundwork</i> p. 36 check 1&2 Problem-solution alien story Per. 5: <i>World of Vocab</i> p. 28 Problem-solution alien story	Per. 1: <i>Groundwork</i> p. 37 & 38 Alien story & picture due on Friday Per. 5: <i>World of Vocab</i> p. 29 Alien story & picture due on Friday	Per. 1: <i>Groundwork</i> p. 39 & study vocab Alien story due Tues. Per 5: <i>World of Vocab</i> p.30 Study roots & vocab. Alien story due Tues.	Per. 1 & 5: Alien story due Tuesday
Ms. J. Campbell	GATE LA 8	<i>Literature</i> "Flowers"p. 53 #1-13 Adv. WS	<i>Literature</i> "Memory" p. 57-59 #1-6 Prep. WS	Vocab cards #7&8 <i>Literature</i> "The Landlady" p. 61-70 #1-9 & wtg.	<i>Holt</i> p. 75-76 Rev. A,B,C Review for ch. 3 quiz Narrative prewriting	No homework
Ms. Chaalan	Intro to Pre-Alg 7	2-6 Pg. 89 1-6 all, 15-21 odd, 25, 56-62 all Quiz 2 Oct. 29 Chapter 2 Test Nov. 3	2-7 Pg. 96 1-13 odd, 33-36 all, 55-61 odd Quiz 2 Oct. 29 Chapter 2 Test Nov. 3	RTGO? Pg. 92 22-29 all and Pg. 102 1-14 all Quiz 2 Oct. 29 Chapter 2 Test Nov. 3	Basic skills worksheet Chapter 2 Test Nov. 3	Review: SGR: Pg. 106-108 1-51 odd Chapter 2 Test Nov. 3
Ms. Chaalan	Algebra I	Lesson 3.2 Pg. 142 (7-29 odd, 34, 36-39, 41-59 odd)	Lesson 3.3 Pg. 148 (27-49odd–no graphs, 53-59 odd, 64-69 all)	RTG Pg. 155 (1-25 all)	Lesson 3.4 Pg.156 (17-37 odd, 51-59 odd, 71-85 odd)	QUIZ 3.1- 3.3 Workbook 3.1-3.4 (p. 15-18 odds)
Mr. Croner	Science 8	Reading Guide 124-130	RR 4-1	Reading Guide 131-137	RR Metals	No information
Ms. DeBey	Algebra I	Lesson 3.2 Pg. 142 (7-29 odd, 34, 36-39, 41-59 odd)	Lesson 3.3 Pg. 148 (27-49odd–no graphs, 53-59 odd, 64-69 all)	RTG Pg. 155 (1-25 all)	Lesson 3.4 Pg.156 (17-37 odd, 51-59 odd, 71-85 odd)	QUIZ 3.1- 3.3 Workbook 3.1-3.4 (p. 15-18 odds)
Ms. DeBey	Transitional Algebra	No Homework	Alg. WS 1.2.1 Quiz Nov. 12th	Alg. WS 1.2.2 Quiz Nov. 12th	Alg. WS 1.2.3 Quiz Nov. 12th	No homework
Ms. Delvac	Intro to Pre-Alg 7	2-6 Pg. 89 1-6 all, 15-21 odd, 25, 56-62 all Quiz 2 Oct. 29 Chapter 2 Test Nov. 3	2-7 Pg. 96 1-13 odd, 33-36 all, 55-61 odd Quiz 2 Oct. 29 Chapter 2 Test Nov. 3	RTGO? Pg. 92 22-29 all and Pg. 102 1-14 all Quiz 2 Oct. 29 Chapter 2 Test Nov. 3	Basic skills worksheet Chapter 2 Test Nov. 3	Review: SGR: Pg. 106-108 1-51 odd Chapter 2 Test Nov. 3

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Ms. Delvac	Pre-Algebra	Study for test & p.110-111: 1-23 (due Wed 10/28) test 10/27	P.110-111: 1-23 (due Wed 10/28)	p. 118: 17-27odd,29-39,47,51,53-61odd Quiz 11/4, 11/12; test 11/16, cumulative 11/19	p.122: 19-45odd,51-61odd Quiz 11/4, 11/12; test 11/16, cumulative 11/19	p.126: 13-17odd, 27-33odd, 35, 43-47odd; p.132: 13-19odd, 23-27odd, 31, 33, 41-47odd Quiz 11/4, 11/12; test 11/16, cumulative 11/19
Ms. Delvac	Transitional Algebra	No homework	Alg. WS 1.2.1 Quiz Nov. 12th	Alg. WS 1.2.2 Quiz Nov. 12th	Alg. WS 1.2.3 Quiz Nov. 12th	No Homework
Mrs. Dicker	Language (Period 1)	[JUMP IN] worksheet	Verbs – final drill pg. 13 (Quiz Fri) (JOB) pg. 31	VERB Quiz Friday (JOB – Adj Quiz Fri.) VOCAB. Sentences	Verb Quiz TMW (J,O,B – Adjective quiz)	Journal Prompt #5 – Due 11/4
Mrs. Dicker	Reading (Period 2)	HP reread ch. 5 – retake quiz Thurs. DWM – Critical thinking questions Context Clues worksheet	Reread HP. Ch. 5 – quiz retake Thurs. [Look up] and [Make up] – wks.	REREAD HP Ch. 5 – quiz and discussion tmw STAR TESTING story and Context Clues wks – DUE FRIDAY	STAR test prep story – READ, Questions, Context Clues	Fix Mummy Questions HP. Ch. 5 worksheet – HP. Ch. 6 READ/Cur. Quest. – Due 11/4
Mrs. Dicker	Reading (Period 3)	[DOWN THE ROAD] worksheet	Context Clues – wks	No HOMEWORK – FV testing today	“Noises in the Night Story” – Questions	No homework
Mrs. Dicker	Sign Language	Review signs from Lesson 4	Practice Unit #4	Review Lessons 1 – 4 – Develop conversation with your partner Conversations starting on Nov. 4 th	Review unit 4	Practice Halloween signs
Mrs. Earle	Language Arts 7	Verb, Action Verb and Linking Verb worksheet due Weds. 10-28 Short Story- due Weds. 10-28	Short Story due- Weds. 10-28 Verb, Action verb and Linking Verb worksheets due 10-28	Helping and Main Verb worksheet- Due Fri. 10-30 Short Story- typed, 12 size font, double spaced. Please use Spell and Grammar check due Fri. 10-30	See Wednesday	No information
Mrs. Earle	World History 7	No new assignments	4.1 notes- 10-29 Islamic Empire Map- Mon. 11-2	4.1 notes due Thurs. 10-29 Islamic Empire Map due Mon. 11-2 Quiz with notes on 4.1 Thurs. 10-29	Islamic Empire Map due Monday 11-2	Islamic Empire Map due Monday 11-2
Mrs. Earle	Choir	No homework				

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Mrs. Fallace	Science 7	Spinning My Wheels Lab due tomorrow	Copy figure 11 page 53. Define: 1. Reflection 2. Law of Reflection.	Wheel lab due tomorrow. Refraction & Reflection Notes due Friday.	Refraction & Reflection Notes and Light Mini Labs due tomorrow.	Two labeled & colored eyeball drawings due Tuesday. IOLA test on Chapter 2 Monday 11/9. There's a Science Fair Meeting after school Monday in room 102.
Mrs. Godley	Speech	1. Check yellow Speech Folders for daily speech homework 2. Get parent signature on Speech Homework form				
Mrs. Holmes	Art	No homework is assigned in art and creative art classes. If students are behind in their class assignment, they should see the teacher to request materials for home use.				
Ms. B. Johnson	Language Arts 7	Wordly Wise #6 Packet/Cards due Fri.	1. Wordly Wise #6 Packet/Cards due Fri. 2. Reread "Cell/Signs" 3. I.R. Pg. Pg. 20-21	W.W. #6 Packet/Cards due Friday Story is due on Friday in Journal	Wordly Wise #6 Packet/Cards due Friday Story is due on Friday in Journal	Type Story by Tuesday
For further information, see Ms. Johnson's Blackboard page at http://blackboard7.iusd.org . Go to Course Catalog/Middle Schools/Venado and select Ms. Johnson's classes.						
Ms. B. Johnson	World History 7	Ch. 4: Section 2 due Tues.	Ch. 4: Section 3 due Thursday	W.I.T. Pg. 35-39 Ch.4: Section 3 due Thursday	W.I.T. - Cordoba	Signatures on Planner
Ms. M. Johnson	Science 7	Lab #7 and Light Notes due tomorrow	Label and color drawing from page 615. Review side, front, and back drawings.	Pink vocab and white eyeball drawing due tomorrow (see p. 615). We'll finish Lab 8 (buff colored) drawings in class tomorrow.	Work on dissection drawings for Lab #8. Finish "Eyeball" notes and picture.	Watch that waxing moon get closer to the bright 'star' Jupiter. We will finish Lab 8, incident angles, and eyeball notes in class on Monday - all due on Tuesday. Happy and safe TRICK or TREATING! =) The Great PUMPKIN
Mr. Kopczynski	Directed Social Science 7 & 8	No information	7 th SS: Finish reading page 119, answer Sec. Assmt. #'s 1a, 1b, and 2a	No homework (Working on projects in class)	No homework	7 th SS: West Africa Word Search
Mrs. Kramer	DHH				Periods 2 and 3: Do 3 worksheets on "Make" and "Make up". Finish sentences about The Airshow.	No information
Mr. Loyd	Science 8	Read Pages 384-388.	Friction lab is due Wednesday.	Workbook chapter 10, section 2	Read pages 389-392	No information

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Mrs. Rubin	Directed Language Arts	Create a flag of your own. Describe the flag and why you choose the symbols that you chose.	Finish Revolutionary War Flag	Vocabulary due Friday	See Wednesday	No homework
Mrs. Rubin	Reading	Worksheet on Three Skeleton Key and vocabulary	Work on rough draft of spooky story. Read for 20 minutes	Finish Spooky Story	No new information	READING LOG DUE MONDAY
Ms. Viner	Language Arts 7	Begin writing rough draft of scary story	Bring a finished rough draft of scary story to class tomorrow	Edit and revise your scary story and bring it to class tomorrow Design an illustrated title page—use color. Include title and heading. Computer graphics OK. Final draft of story due Friday in PEN or TYPED!	Edit and revise your scary story. Final draft must be in pen or typed--due tomorrow Design an illustrated title page—use color. Include title and heading. Computer graphics OK. Bring elements of a Story, Building a Story, Rough Draft, Pink Evaluation Forms, Final Draft, Title Page to class tomorrow!	No homework! Happy Halloween! ☺
For further information, see Ms. Viner's Blackboard page at http://blackboard7.iusd.org . Go to Course Catalog/Middle Schools/Venado and select Ms. Viner's classes.						
Ms. Viner	World History 7	Draw a rough-draft sketch for you mosaic design—it must relate to the Roman Empire <u>IR</u> Pg. 11-12. Do <i>Challenge Activity</i> for Extra Credit Review <u>WH</u> Ch. 2—test Thursday!	<u>WH</u> Ch. 2 Standards Review Pgs. 43-44, answer #1-14 in complete sentences Review <u>WH</u> Ch. 2—test Thursday!	Finish <u>IR</u> Ch. 2 Pg. 6 <u>WH</u> Ch. 2 Vocabulary Builders <u>Study for IOLA Test tomorrow!</u>	Chapter Review Ditto Study for CH. 2 Test tomorrow! Dress in costume tomorrow! ☺	Finish mosaic—due Monday! Cover entire sheet of paper with mosaic pieces. Put heading on back. Have a safe and happy Halloween! ☺
Ms. Viner	Reading 7	Read for 20 minutes and fill out reading log Plot Outline for “Three Skeleton Key” <u>LIT</u> . Pg. 61—answer in complete sentences	Read book for 20 minutes, fill out reading log Write rough draft of scary story	Read for 20 minutes & fill out reading log Edit, revise scary story Create an illustrated and colored title page for your story; include title and heading in pen or typed	Read for 20 minutes, fill out reading log Edit, revise, and prepare final draft of your scary story in pen or typed—due tomorrow! Bring the following: Elements of a Story, Building a Story, Rough Draft, Peer Evaluation Forms, Final Draft, Illustrated title page	Read book for 20 minutes; fill out reading log. Logs due Monday. Have a safe and happy Halloween!

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Mrs. C. Walden	Language Arts 7	<p>Write Three Skeleton Key vocabulary words and definitions on your class notes from today. Have all of this ready for tomorrow's story reading in class.</p> <p>7.5 Hom. test Friday (Hwk due)</p>	<p>Study story vocabulary and bring story notes in tomorrow so we can finish the story. There will be new story handouts and work in your</p> <p>Interactive Reader to complete as homework as of tomorrow night. The 100 point test is coming.</p> <p>7.5 test Friday (hwk due).</p>	<p>Work on Three Skeleton Key chart. Tomorrow you will get a story/vocab packet and an Interactive Reader assignment. These will be due on Monday for grading. Test next week on story (100 points).</p> <p>Fri.- 7.5 due</p>	<p>Work on your Three Skeleton Key packets and Interactive Reader assignment. Please have all of this completed for Monday's grading. Story test (100 points) Wednesday of next week. Review the story's events, the characters, foreshadowing, predictions, suspense, the vocabulary words, and be able to give story details.</p> <p>7.5 test tomorrow (hwk due).</p>	<p>HOMEWORK DUE MONDAY (completely done): The Three Skeleton Key homework packet & p. 17 in your Interactive Reader. The packet will be graded & we will go over the I.R. The Skeleton test (100 points) is Weds. Be sure to know all the story details & what made it suspenseful. We will review the entire story on Monday in class. Thursday, 11/5 will be your 7.6 Homophone test (NOT FRIDAY). Have all homework done (Be careful; proofread to avoid needless errors).</p>
Mrs. C. Walden	Language Arts 8	<p>Tonight, create your Personal Narrative's title (a hook) and your introductory paragraph (5 + sentences). Include your topic sentence, thesis, and mention the details we will learn more about in the body paragraphs. Come in with all of this completed so we can start to edit it and make sure you have the proper information in place in paragraph one. 8.5 Hom. Test Friday (Hwk due).</p> <p>If you have been absent, come see me when you return to turn in work, take tests, and get new assignments. Thank you.</p>	<p>Finish 2-sided worksheet for personal narrative. Have it here tomorrow with the other previous notes/worksheets.</p> <p>8.5 test Friday (hwk due).</p>	<p>Work on rough draft of Personal Narrative. Due Monday (handwritten w/ all of the 7 colored symbol sections done). Refer to pages 599 and 600 to mark the colored symbols for each section in your rough draft. Peer editing is Monday and you must have the rough draft completed and ready to go. Title a hook? First sentence an attention getter? Tell your experience using all of the ideas you wrote down from the board and read about in class. Last sentence? Does it relate the significance of your experience?</p> <p>Fri.- 8.5 due</p>	<p>Continue to use the lit. book (the pages we went over in class) to help you through the Personal Narrative rough draft that is due Monday for in-class editing. Use the notes you took off the board this week, along with the Lit. book charts on p. 599-600 (use colored pencils to do these 7 parts of your editing before Monday's in class editing). Refer to the literature book to be sure you are punctuating your dialogue/quotes correctly. We went over this in class as well. Every item on the board needs to be integrated into your writing. Refer to the bear story in the literature book (that we read) to see how the writer kept us interested in his experience. Remember, the rest of us need to feel the experience as if we were you, living it. See also instructions from Wednesday 8.5 test tomorrow (hwk due).</p>	<p>Please review the last two <u>nights of homework information regarding the personal narrative</u>. First rough draft (completely written) is due (handwritten with key points colored and indicated with symbols) Monday. Have it done by Sunday night. We will be editing Monday so the steps you are doing at home ARE important AND GRADED.</p> <p>Thursday, 11/5 will be your 8.6 Homophone test (NOT FRIDAY). Have all homework done (be careful; proofread to avoid needless errors).</p>

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Mr. R. Walden	U.S. History 8	<p>Periods 1, 3, 5: Read Chapter 3 section 1 and answer questions 1-4 (10 questions total) Follow the correct format we went over, double space between each answer, use supporting details and use quote when appropriate, get parent signature on homework. Also get parent to sign printout.</p> <p>Period 2: Answer questions 1a, 2a, 2b, 3a on page 81. Use complete sentences.</p>	<p>Periods 1, 3, 5: Finish reading Chapter 3 Section and answer the questions we went over. Make sure look up Common Sense and be prepared to discuss it Friday.</p> <p>Period 2: Chapter 3 Section 2 finish questions 1a and 2a</p>	No new information	<p>Periods 1, 3, 5: Chapter 3 section 4 questions, for Friday make sure you have copy of Declaration of Rights and The Olive Branch Petition for the test. Test Monday</p> <p>Period 2: Finish questions 1a, 2a, 3a for Chapter 3 section 4</p>	<p>Periods 1, 2, 3, 5: Test on Chapter 3 Tuesday. We will review information Monday.</p>
Mrs. Wimbrow-Dwyer	GATE World History 7 Per. 1, 3, & 5	<p>Video questions were due today Monday; If you were absent, plan to watch video during tutorial and answer questions for credit.</p> <p>Islamic contribution chart completed with symbol, earliest known date of use, place of use, bulleted notes from packet plus supplemented information from text, pp 94-98. Research any unknowns at home via internet.</p>	No new assignments	No information	No information	No information
Mrs. Wimbrow-Dwyer	World History, Per. 2	Continue reading 3.2 Origins of Islam, pp 59-65. Be prepared for a quiz Tuesday.	Finish formatted notes, p 55-56.	No information	No information	No information