



Venado Middle School

Homework Assignments for the Week of January 4-8, 2010

Please note: Friday, January 8, will be the Late Start schedule (**NOT** minimum day)

Teacher	Subject	Monday	Tuesday	Wednesday	Thursday	Friday LATE START 9:15
Mr. Anderson	Math	Blue Math Book: p. 26 Orange Math Book: 79-80 Purple Math Book: p. 89 Green Math Book: p. 97-98 Red Math Book: p. 83-84	Blue Math Book: p. 28 Orange Math Book: Skill 6.4 Purple Math Book: p. 93-94 Green Math Book: p. 99-100 Red Math Book: p. 85-86	Blue Math Book: p. 30 Orange Math Book: Skill 6.7 Purple Math Book: p. 95-96 Green Math Book: p. 101-102 Red Math Book: p. 87-88	Blue Math Book: p. 33-34 Orange Math Book: Skill 7.1 Purple Math Book: p. 97-98 Green Math Book: p. 103-104 Red Math Book: p. 89-90	No information
Mr. Anderson	U.S. History	Chapter 19 worksheets 'The Southern States Leave'	Chapter 19 , Page 2	Chapter 20 Civil War	Chapter 20 Civil War, President Lincoln	No information
Mr. Anderson	World History	Chapter 3 Fertile Crescent	Chapter 3 Fertile Crescent, part 2	Chapter 2 Migration	Chapter 2 Settlement	No information
Mr. Angel	GATE LA 7	"Echo & Narcissus" #s 1-6, 8, 10; Analogies on pg 202; wksht 18	"Echo & Narcissus" theme GO; vocab note cards - L5; wksht 50	"The Highwayman" timeline; wksht 72	QUIZ – theme, "Echo & Narcissus" & "The Highwayman" 9FRI); "The Highwayman" #s 3-7 & simile/metaphor chart; vocab word forms – L6	Learn the words and tune to "Gilligan's Island" theme song
Mr. Angel	Reading 8	Review subjects! Wksht 41	See Monday	Read <u>The Giver</u> CHS 2-3; <u>The Giver</u> Vocab & Study Questions CHS 1-5 (due MON)	See Wednesday	Study Questions & Vocab for <u>The Giver</u> CHS 1-5
Mr. Angel	U.S. History	6.2 Vocabulary Builder	6.3 Vocab Builder	See Tuesday	No homework	No homework
Mrs. Antonitis	Directed Math	8th – Period 2: Lesson 2.5.1 WS 7th – Period 4: Test Prep WS	8th – period 2: Les. 2.5.2 Pg. 111 # 1-17 7th – period 4: Les. 33/35 WS	8th – period 2: Les. 2.5.3 WS 7th – period 4: Les 33/35 WS back page and Les. 34 WS	8th – period 2: Pg. 440-441 Les. 2.5.1 – 2.5.4 odds 7th – period 4: Pg. 356-357 # 1,2 and 3-25	No homework
Mrs. Antonitis	Directed Studies	Have your parents sign your planner each night.				
Mrs. Birchler	Algebra	Chapter Practice Test Pg. 318 (1-20 all, skip 8-11)	Study Guide: Review Pg. 314-317 (1-59 odd, skip 35-40)	HOMEWORK QUIZ Review for Test	CHAPTER 5 TEST	Lesson 6.1 Pg. 329 (3-17 odd, 23-41 odd)

Teacher	Subject	Monday	Tuesday	Wednesday	Thursday	Friday LATE START 9:15
Mrs. Birchler	Intro to Pre-Alg 7	Lesson 4-6 (Sq. roots of whole #'s) Pg. 194 1-5 all, 10-14 all, 19-27 all, 38, 39 Quiz 1 (4.6 & 4.7) Jan.7, Chapter 4 Test Pt. 2 (Lessons 4-6 to 4-9) Jan. 15	Lesson 4-7 Pg. 198 1-6 all, 17-22 all, 33-38 all, 42, 43, 50-53 all Quiz 1 (4.6 & 4.7) Jan.7, Chapter 4 Test Pt. 2 (Lessons 4-6 to 4-9) Jan. 15	Mastery Workbook Pg. 31 & 32 all Quiz 1 (4.6 & 4.7) Jan. 7, Chapter 4 Test Pt. 2 (Lessons 4-6 to 4-9) Jan. 15	****Quiz 1 4-6 to 4-7 Extra Practice EP 8 & 9 # 29-57 odds Chapter 4 Test Pt. 2 (Lessons 4-6 to 4-9) Jan. 15	Lesson 4-8 (Classifying Real #'s) Pg. 202 1-12 all, 17-27 odd, 31-41 odd Chapter 4 Test Pt. 2 (Lessons 4-6 to 4-9) Jan. 15
Mrs. Birchler	Pre-Algebra	p. 239: 1-17odd, 23-29, 31-41odd Quiz 1/8/10; test 1/14/10	p. 246: 5-18,20,21,24,25 Quiz 1/8/10; test 1/14/10	p. 242: 1-20 Quiz 1/8/10; test 1/14/10	p.250: 5-11,14,15-23odd Quiz 1/8/10; test 1/14/10	Puzzle wkst and workbook p. 38 Test 1/14/10
Mrs. Bogosh	Intro to Spanish	No information	Greetings handout #1	Two Saludos handout. Staple the handouts together.	Saludos handout #3. Start looking for an empty box (smaller than a shoe box) for the movie project.	Study for Saludos test. Find a box (smaller than a shoe box) for the movie project.
Mrs. Bogosh	Spanish I	No information	Contestar las preguntas handout. Study for -er/-ir quiz for Thursday.	Text page 136 A, B, C. and page 137 D. Study for -er/-ir quiz for tomorrow.	El restaurante Langosta and los cubiertos handout. Storybook project is due on Monday.	Librito due Monday. Review vocabulary on page 138-139. Do pages 140 A, B. 141 C/D.
Mrs. Brown	Language Arts 8	No information	No information	No information	No information	No information
Mrs. Brown	U.S. History 8	No information	No information	No information	No information	No information
Mrs. Caenn	Language Arts 8	1. The Outsiders, Ch 1 ws Due Wednesday 2. Spelling ws #15 Due Friday	See Monday	1. Outsiders, Ch 2 question 2. Grammar, pg 53 & 54 3. Book Club signatures Due Friday	See Wednesday	No information
Mrs. Caenn	U.S. History 8	Ch 5 Review, pg 189 – 190 #1 – 13 & 191, short answers Due Tuesday	1. 6.1 & 6.2 vocab builder 2. 6.1, pg 199, #1 – 3, a & b 3. 6.2, pg 204, #1 – 3, a & #4 Due Thursday	See Tuesday	1. Ch 6 Review, pg 217 – 219, #1 – 11 & 13 & pg 219 2. Cartoon #7 Due Monday	See Thursday
Ms. J. Campbell	LA Sheltered Periods 1 & 5	Per. 1: Groundwork - unit 2 test 1 WS Finish book Per. 5: Context Clues WS Finish book	Per. 1: Groundwork - unit 2 test 2 Finish context WS book report Per. 5: Context Clues WS book report Vocab review puzzle - due Thurs	Per. 1: Groundwork- unit 2 test 3 WS Book report Per. 5: vocab review puzzle Book report	Per. 1: Vocab unit 2 review "Soft Rains" WS Book report due Tues. Per. 5: Study vocab "Soft Rains" WS Book report due Tues.	Per. 1 & 5: Book report due Tues
Ms. J. Campbell	GATE LA 8	<i>Martian Chronicles</i> Vocab act. 6 p. 144-166 #1-8 project	<i>Martian Chronicles</i> p. 166-181 #1-9 project	Vocab #9 cards Character chart/ Mars Expedition WS project	Story pyramid & theme projects due Tues.	<i>Martian Chronicles</i> project due Tues.

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Ms. Chaalan	Intro to Pre-Alg 7	Lesson 4-6 (Sq. roots of whole #'s) Pg. 194 1-5 all, 10-14 all, 19-27 all, 38, 39 Quiz 1 (4.6 & 4.7) Jan.7, Chapter 4 Test Pt. 2 (Lessons 4-6 to 4-9) Jan. 15	Lesson 4-7 Pg. 198 1-6 all, 17-22 all, 33-38 all, 42, 43, 50-53 all Quiz 1 (4.6 & 4.7) Jan.7, Chapter 4 Test Pt. 2 (Lessons 4-6 to 4-9) Jan. 15	Mastery Workbook Pg. 31 & 32 all Quiz 1 (4.6 & 4.7) Jan. 7, Chapter 4 Test Pt. 2 (Lessons 4-6 to 4-9) Jan. 15	****Quiz 1 4-6 to 4-7 Extra Practice EP 8 & 9 # 29-57 odds Chapter 4 Test Pt. 2 (Lessons 4-6 to 4-9) Jan. 15	Lesson 4-8 (Classifying Real #'s) Pg. 202 1-12 all, 17-27 odd, 31-41 odd Chapter 4 Test Pt. 2 (Lessons 4-6 to 4-9) Jan. 15
Ms. Chaalan	Algebra I	Chapter Practice Test Pg. 318 (1-20 all, skip 8-11)	Study Guide: Review Pg. 314-317 (1-59 odd, skip 35-40)	HOMEWORK QUIZ Review for Test	CHAPTER 5 TEST	Lesson 6.1 Pg. 329 (3-17 odd, 23-41 odd)
Mr. Croner	Science 8	Lab: Height v. Speed	Lab report: Water Mass v. Velocity	Lab Report: Marble Mass v. Velocity	Reading Guide 342 - 347	Reading Guide 350-355
Ms. DeBey	Algebra I	Chapter Practice Test Pg. 318 (1-20 all, skip 8-11)	Study Guide: Review Pg. 314-317 (1-59 odd, skip 35-40)	HOMEWORK QUIZ Review for Test	CHAPTER 5 TEST	Lesson 6.1 Pg. 329 (3-17 odd, 23-41 odd)
Ms. DeBey	Transitional Algebra	C2 WS 1.1.1 & 1.1.2 Quiz Jan. 15th	C2 WS 1.1.3 Quiz Jan. 15th	C2 WS 1.1.4 & 1.1.5 Quiz Jan. 15th	C2 WS 1.2.1 Quiz Jan. 15th	No homework Quiz Jan. 15th
Ms. Delvac	Intro to Pre-Alg 7	Lesson 4-6 (Sq. roots of whole #'s) Pg. 194 1-5 all, 10-14 all, 19-27 all, 38, 39 Quiz 1 (4.6 & 4.7) Jan.7, Chapter 4 Test Pt. 2 (Lessons 4-6 to 4-9) Jan. 15	Lesson 4-7 Pg. 198 1-6 all, 17-22 all, 33-38 all, 42, 43, 50-53 all Quiz 1 (4.6 & 4.7) Jan.7, Chapter 4 Test Pt. 2 (Lessons 4-6 to 4-9) Jan. 15	Mastery Workbook Pg. 31 & 32 all Quiz 1 (4.6 & 4.7) Jan. 7, Chapter 4 Test Pt. 2 (Lessons 4-6 to 4-9) Jan. 15	****Quiz 1 4-6 to 4-7 Extra Practice EP 8 & 9 # 29-57 odds Chapter 4 Test Pt. 2 (Lessons 4-6 to 4-9) Jan. 15	Lesson 4-8 (Classifying Real #'s) Pg. 202 1-12 all, 17-27 odd, 31-41 odd Chapter 4 Test Pt. 2 (Lessons 4-6 to 4-9) Jan. 15
Ms. Delvac	Pre-Algebra	p. 239: 1-17odd, 23-29, 31-41odd Quiz 1/8/10; test 1/14/10	p. 246: 5-18,20,21,24,25 Quiz 1/8/10; test 1/14/10	p. 242: 1-20 Quiz 1/8/10; test 1/14/10	p.250: 5-11,14,15-23odd Quiz 1/8/10; test 1/14/10	Puzzle wkst and workbook p. 38 Test 1/14/10
Ms. Delvac	Transitional Algebra	C2 WS 1.1.1 & 1.1.2 Quiz Jan. 15th	C2 WS 1.1.3 Quiz Jan. 15th	C2 WS 1.1.4 & 1.1.5 Quiz Jan. 15th	C2 WS 1.2.1 Quiz Jan. 15th	No homework Quiz Jan. 15th
Mrs. Dicker	Language (Period 1)	EDIT "Iron Will- Character Analysis" Identify supporting evidence for each topic sentence Check for PAST TENSE verbs	New Years Resolution Paper: Thesis and First Body Paragraph – Due Tmw	New Years Resolution Paper: 1 st Body Paragraph EDIT – WRITE 2 nd Body Paragraph– Due FRIDAY	New Year's Resolution Essay – BP #2 rough draft – DUE TMW	No information

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Mrs. Dicker	Reading (Period 2)	Read Harry Potter chapter – discussion Thurs.	Reread HP. Ch. 11 / (JOB) Ch. 14 – By Thurs.	Reread HP. Ch. 11 / (JOB) Ch. 14 – HP DISCUSSION TMW!! DRAW Pictures for “Illness SYMPTOMS” -- Due Friday	Draw pictures of SYMPTOMS – DUE TMW READ HP Ch. 12 / (JOB) Ch. 14	No information
Mrs. Dicker	Reading (Period 3)	Review Fairview – level ONE	“Going to Camp” – Questions	“Going to Camp” – Practice Story RETELL	Vocab/Spelling words: Right Hand/Wrong Hand words	No information
Mrs. Earle	Language Arts 7	No information	Grammar worksheets- Verb Phrase and complete and Simple Subjects and Predicates- Weds. 1-6	Compound Subject and Verb worksheet- Fri. 1-8 User Friendly- p. 196 questions 6,7,8. Please answer questions completely. Fri. 1-8	See Wednesday	No new assignments
Mrs. Earle	World History 7	No information	IOLA Middle Ages test- Tues 1-12	IOLA Middle Ages test- Tues. 1-12	IOLA Middle Ages test- Tues. 1-12	IOLA Middle Ages test- Tues. 1-12
Mrs. Earle	Show Choir	No homework				
Mrs. Fallace	Science 7	Read text pages 148-151 and 160-161. Finish lab illustrations (refer to page 160). Supply check tomorrow: Spiral, color pencils, highlighter, pen & pencil, planner	“Twin Lab” due tomorrow	Finish Genetics Notes: Copy Fig. 8 pg. 328; Fig. 11 pg. 170; and Fig. 15 pg. 154.	Genetics Notes due tomorrow. Draw your child’s teenage face.	“It’s a Toss Up!” Lab due Monday.
Mrs. Godley	Speech	1. Check yellow Speech Folders for daily speech homework 2. Get parent signature on Speech Homework form				
Mrs. Holmes	Art	No homework is assigned in art and creative art classes. If students are behind in their class assignment, they should see the teacher to request materials for home use.				
Ms. B. Johnson	Language Arts 7	Buy Beowulf by Robert Nye by 1/11/2010 Wordly Wise #12 due Friday Interactive Reader Pg. 94-95	Buy Beowulf by Robert Nye by 1/11/2010 Worldly Wise #12 due Friday Interactive Reader page 96	Buy Beowulf by Robert Nye by 1/11/2010 Wordly wise #12 due Friday Literature Page 210-216	Buy Beowulf by Robert Nye by 1/11/2010 Worldly Wise #12 due Friday	Buy Beowulf by Robert Nye by 1/11/2010

For further information, see Ms. Johnson’s Blackboard page at <http://blackboard7.iusd.org>. Go to Course Catalog/Middle Schools/Venado and select Ms. Johnson’s classes.

Teacher	Subject	Monday	Tuesday	Wednesday	Thursday	Friday LATE START 9:15
Ms. B. Johnson	World History 7	Ch. 11: Section 1	Crusades Editorial is due Friday Ch. 11 - Section 1 due Wednesday	Crusades Editorial due Friday Ch. 11- Section 2 due Thursday	Crusades Editorial due Friday W.I.T. - The Plague	Planners Signed Ch. 11 - Section 3
Ms. M. Johnson	Science 7	Work on Tides, Phases, Nicknames, Facts due Wed.	Finish Tides, Phases, Nicknames, Facts. Look for North constellations.	Work on 'North Sky' (green handout). Find Jupiter, Polaris, and the morning moon in its ____ phase.	No information	Find the waning crescent, Jupiter, Polaris, and Sirius.
Mr. Kopczynski	Directed Social Science 7 & 8	7th Grade: Read pages 260-263. HW: Page 263, #4 and Vocabulary Builder Worksheet 8th Grade: Read pages 138-143 in "America's History" and complete worksheet from reading.	7th Grade: Middle Ages Crossword and Word Search 8th Grade: Write epitaph for Thomas Jefferson	No information	No information	No information
Mrs. Kramer	DHH	Per. 1: Complete paragraph Per. 2: Write each word 5 times and ABC order Per. 3: Complete the story Per. 4: Worksheets, pages 7, 8 and 9	No information	No information	No information	No information
Mr. Loyd	Science 8	What's in a Cube lab is due Tuesday 1-5.	Random Shapes and Sizes lab is due Thursday.	Random Shapes and Sizes lab is due tomorrow.	Review and Assessment and Standards Practice pages 445-447. Questions 2-3,5,7-10,13,17-20,23-25,1-6	Density and Buoyancy IOLA test Monday. Study
Mrs. Parola	Leadership	No homework	No homework	No homework	No homework	No homework
Mrs. Rubin	Directed Language Arts	No homework	No homework	No homework	No homework	No homework
Mrs. Rubin	Reading	No homework	No homework	Type New Year Resolution paragraph in 12 font Times New Roman, double spaced	No homework	READING LOG due Monday

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Ms. Viner	Language Arts 7	Homophone Definitions List 1—choose 10 words from list 1 to define--do NOT use <i>any</i> form of the word in your definition, use language you understand, include part of speech	Study Homophones List 1 “Gift of the Magi” ?’s— answer in complete sentences on your own paper	Study Homophones List 1—Test Friday Finish “Gift of the Magi” Character Analysis Chart	Homophone Worksheet List 1—follow directions carefully! Study Homophones List 1—test tomorrow! Bring Homophone Definitions List 1 to class tomorrow! Finish “Gift of the Magi” Character Analysis Chart—due tomorrow.	No homework
For further information, see Ms. Viner’s Blackboard page at http://blackboard7.iusd.org . Go to Course Catalog/Middle Schools/Venado and select Ms. Viner’s classes.						
Ms. Viner	World History 7	Finish Map of Africa—print all info neatly—spelling counts! Random Acts of Kindness due tomorrow! <u>WH</u> Ch. 6 Terms List—define all key terms on Pg. 129 including Academic Vocabulary	Read <u>WH</u> Pgs. 128-129. Do “You Try It”, Pg. 129. Explain <i>why</i> you chose each answer. <u>WH</u> Ch. 6 Terms List will be collected tomorrow	<u>WH</u> Ch. 6.1 Pg. 135. Do #1-4 in complete sentences.	Write at least two paragraphs about village life in Ghana based on what you saw in the filmstrip. Think about cultural universals, values, and beliefs. Be sure to mention the silent barter system in detail. Use pen or type. Get parent signature on Ch. 5 Report of Test Score Form (Per. 2 only)	Finish <u>IR</u> Pgs. 33-34. For the “Challenge Activity” just list advantages and disadvantages of the barter system.
Ms. Viner	Reading 7	Reading logs	Finish any assignments you did not finish in class. Read book for 30 minutes, fill out reading log, get parent signature	Read book for 20 minutes, fill out reading log, get parent signature. Sentences That Work Together--copy the sentences that DO work together from the handout onto your own paper. Don’t just write the letters.	Write a total of three paragraphs in pen or typed: 1.) one will be developed by using specific details 2.) one will be developed by using an example 3.) one will be developed by using facts & figures. See handout for topic sentence suggestions. Read for 20 minutes, fill out reading log, get parent signature.	Read book for 20 minutes, fill out reading log, get parent signature--due Monday. Write 2 Narrative Paragraphs in pen or typed . One should be a 1st person narrative; the other should be a 3rd person narrative.

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Mrs. C. Walden	Language Arts 7	<p>Ekking Out a Life test tomorrow. Know the vocab., the story details, and how a newspaper article is put together (study each bolded section as well). Finish I.R. hwk (page 18)- due tomorrow for grading; be sure to give the correct details for the appropriate areas of the diagram. Have your journal with you each day.</p>	<p>Cellular Telephone test tomorrow. If you were absent today, read this tonight on page 91 and come in prepared to take the test tomorrow. Understand all of the components of how to follow manual instructions. Yesterday, you knew we would be reading this in class today as I spoke about it with you AND you knew the test would be today.</p> <p>Verb test (page 50 in grammar book) is this Friday. Memorize the chart of words.</p> <p>Beowulf begins Monday. Bring in your own copy if you have one, or I will check you out a school copy Monday. You will receive handouts Monday for the introduction to the novel along with a testing timeline so that you can always be prepared in advance (study ahead) for much of the information (chapter vocabulary and such). No need to be last minute when you know things are coming. PROPER PLANNING PREVENTS POOR PERFORMANCE!!! J</p>	<p>Verb test Friday. Be sure you know all of the words and where they belong on the chart.</p> <p>Beowulf introduction begins Monday. You will receive handouts on Monday, that you will need to take out each day as we read the entire book. There will be chapter vocabulary to study and chapter assignments to complete. Bring your book on Monday if you have one. I will check out a book to those who need one. Have note taking paper and a pen out each day to take notes. There will be a written final on the book. KEEP ALL OF YOUR BEOWULF WORK IN ONE SECTION OF YOUR LANGUAGE ARTS NOTEBOOK for easy referral, reference, and pull out access.</p> <p>You received today, a new spelling list and there will be weekly spelling tests again. YOU MUST ALSO DO THE PRE-TESTS AGAIN (w/corrections and parent signatures) . There are no packets or definitions to do this time.</p>	<p>Finish your rhyming poem tonight (share tomorrow) Verb test tomorrow</p> <p>Have <u>Beowulf</u> books here on Mon. Be ready to take notes & enjoy a good story. We have materials to hand out Mon. so you can better understand the story & characters before we begin ch.1. Please share all handouts with your parents, since work expectations & testing timeline are included. You will need to <u>study vocabulary lists prior to the chapter readings</u> to be prepared for the chapter vocabulary tests which occur after about every two chapters. There will also be a few Beowulf writing assignments throughout the reading.</p> <p>SPELLING UNIT- You have a new handout with everyday word lists. Your first test on lists I & II is Fri., Jan.15th. Please be prepared & don't forget to be <u>very clear</u> on the writing of Capital letters (Upper Case) versus the lower case letters. If I can't tell the difference in size, I have to mark them wrong. Be sure you get your studying and then get your parent pre-test done (with corrections & signatures); due on test day each week. NO PACKETS OR DEFINITIONS THIS TIME.....</p> <p>Remember to bring me Thanksgiving Fall Harvest essay</p>	<p>*Beginning the introduction to Beowulf Monday. Come prepared.</p> <p>*Study for Friday's spelling test (lists I and II).</p> <p>*Come see me to make up missed work and tests (also, to turn in any late work you have with you). Come to tutorials, before school, or after school.</p> <p>Please bring me your Thanksgiving/Fall-Harvest writings next week.</p>

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Mrs. C. Walden	Language Arts 8	<p>Finish chapter questions for 13-15 (you had class time so you might be done). Fill in all the lines provided with sufficient details in order to earn maximum points. Due tomorrow. Vocab. test tomorrow on chapters 11-14. Have your books to read tomorrow. Have your journals every day also.</p>	<p>Test on chapter vocabulary for 15-18 tomorrow. If you were absent today, be sure you have read through chapter 18 before tomorrow. Take makeup tests during tutorial tomorrow.</p>	<p>Finish (w/detail) chapters 16-19 homework questions. <u>Due tomorrow.</u></p> <p>Complete Lesson 1 worksheet for spelling. <u>Due tomorrow.</u></p> <p>**** If you have been absent, come see me to make up the work and take the make-up tests.</p>	<p><u>Freak</u> homework for chapters 20-25 due tomorrow. <u>Freak</u> vocabulary test tomorrow for chapters 19-25.</p> <p>We finished <u>Freak the Mighty</u> today. Tomorrow, we begin adding more details to the first day handouts (be sure to bring them all), breaking down the events in the book so you can get ready to begin your poster board project. I will show you the size of poster board you will need to purchase at the store and I will show you a quality example of the project so all expectations are CRYSTAL CLEAR (format, order of the information plus titles and captions, what information is required on it, how it needs to be COLORFUL, NEAT, and ORDERLY).</p> <p>You are also getting ready to do a CHARACTER ANALYSIS essay of either Kevin (Freak) or Max (Mighty)-- your choice. We will be discussing format, a proper way to assemble a 5 paragraph CHARACTER ANALYSIS (information and details that belong in each of the 5 paragraphs). Each paragraph has its own purpose. You did one of these essays in 7th grade last year.</p> <p>PLEASE take notes daily so you don't forget the assignment directions for the project or essay. Keep track of any essay or project handouts you are given also.</p>	<p>*Freak final Monday. Know 4 details about all 9 characters, the events, and the meaning of the story.</p> <p>*Fill out the definitions for Tuesday's Freak vocabulary test. Bring in this work on Tuesday.....</p> <p>*We will continue to discuss the upcoming Freak storyboard project next week. You will need a piece of 28 x 22 size poster board; light colors (white is great).</p> <p>*If you have been absent, come see me to make up tests and get your homework (also, to turn in late work you have from being absent). I have open tutorials all next week. You can also see me between 7:00-7:30 A.M. in our room. I also stay after school.</p>

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Mr. R. Walden	U.S. History 8	Periods 1, 3, 5: Finish Unit 6 Part One, test Wednesday. Final test all 6 Units Friday! Period 2: Study for Unit 3 test	Periods 1, 3, 5: Finish Unit 6 Part 2, test Unit 6, Study for final test Friday, finish worksheets. Period 2: Read Unit 4	Periods 1, 3, 5: Study for final test Period 2: Unit 4 Part One terms and questions	Periods 1, 3, 5: study for final test Period 2: Finish Unit 4 Part 2 questions Test Monday	Periods 1, 3, 5: Study for final test, Monday Period 2: Study for Unit 4 test Tuesday
Mrs. Wimbrow-Dwyer	GATE World History 7 Per. 1, 3, & 5	Combo Notes Renaissance 11.1 due Wednesday 1/6 Combo Notes Renaissance 11.2 due Friday 1/8 Medieval Monart due Friday 1/8 Tuesday tutorial - open -- Monart time? Wednesday and Thursday tutorials -- open -- focus on re-teaching countries of Europe; Monart time, as well	See Monday	See Monday	Combo Notes 11.2 Italian Renaissance due Friday 1/8 Combo Notes 11.3 Renaissance Beyond Italy due Monday 1/11	Combo Notes 11.3 Renaissance Beyond Italy due Monday 1/11
Mrs. Wimbrow-Dwyer	World History, Per. 2	Combo Notes Renaissance 11.1 due Wednesday 1/6 Combo Notes Renaissance 11.2 due Friday 1/8 Medieval Monart due Friday 1/8 Tuesday tutorial - open -- Monart time? Wednesday and Thursday tutorials -- open -- focus on re-teaching countries of Europe; Monart time, as well	See Monday	See Monday	Combo Notes 11.2 Italian Renaissance due Friday 1/8 Combo Notes 11.3 Renaissance Beyond Italy due Tuesday 1/12	Combo Notes 11.3 Renaissance Beyond Italy due Tuesday 1/12